

Jackson Annex School

10-Day “Just in Case” Instructional Plan – Grade 4

Subject	Day 1	Day 2	Day 3	Day 4	Day 5
ELA	Time For Kids Magazine: A Better Burger? Article: Future Food- Page 4 and 5 Task: complete pros and cons graphic organizer I-Ready 25 Minutes	Time For Kids Magazine: A Better Burger? Article: Youtube Trouble Task: Complete graphic organizer analyzing data I-Ready 25 Minutes	Time For Kids Magazine: A Better Burger? Article: All Articles Task: Magazine quiz 10 multiple choice questions. I-Ready 25 Minutes	Time For Kids Magazine: Eyes on the Future Article: Tough Choices- pages 4 and 5 Task: Travelers Terms, Vocabulary terms give an example. Write about: How would you classify Akon and his family? Explain your reasoning. I-Ready 25 Minutes	Time For Kids Magazine: Eyes on the Future Article: What’s the Password Task: Power up Your Password graphic Organizer, and page 6 questions. I-Ready 25 Minutes
Math	Ready - Math- Lesson 4 Round Whole Numbers Pages 29 -32 Show Work and use your strategies. www.youtube . I-Ready 25 Minutes	Ready- Math - Lesson 5 Understanding Multiplication Pages 47 – 50 Show Work and use your strategies. https://www.youtube.com/watch?v=N9vJHUTXK80 I-Ready 25 Minutes	Ready – Math – Lesson 10 Solve Multi-step Problems Pages 95 – 98 Show Work and use your strategies. I-Ready 25 Minutes	Ready – Math – Lesson 12 Divide Whole Numbers Pages 129-132 Show Work and use your strategies. I-Ready 25 Minutes	Ready – Math – Lesson 13 Understand Equivalent Fractions Pages 149-152 Show Work and use your strategies. I-Ready 25 Minutes https://www.youtube.com/watch?v=i3teHkRMC5k
Social Studies or Science	Time For Kids Magazine: A Better Burger? Article: Future Food- Page 4 and 5 Task: Write your opinion about whether you would prefer plant based or beef burgers. Use details to support your answer.	Time For Kids Magazine: Eyes on the Future Article: Tough Choices- pages 4 and 5 Task: Read paragraph 1 in the section “People on the Move” and point out the two different ways that people arriving at the U.S. border are described. “Migrants and people seeking asylum”	Create a bar graph of the temperature of each day for 8 days. Compare the difference of temperature for each day. Choose another state and compare the temperature to New York’s for each day.	Create a bar graph of the temperature of each day for 8 days. Compare the difference of temperature for each day. Choose another state and compare the temperature to New York’s for each day.	Create a bar graph of the temperature of each day for 8 days. Compare the difference of temperature for each day. Choose another state and compare the temperature to New York’s for each day.
Physical Education (PE)	1. How many jumping jacks can you do? Count the number of jumping jacks you are able to do in one minute/60 seconds. 2. Create a 3-day bar graph showing the number of jumping jacks you were able to do. Remember to give your graph a title and label each axis.	1. How many jumping jacks can you do? Count the number of jumping jacks you are able to do in one minute/60 seconds. 2. Create a 3-day bar graph showing the number of jumping jacks you were able to do. Remember to give your graph a title and label each axis.	1. How many jumping jacks can you do? Count the number of jumping jacks you are able to do in one minute/60 seconds. 2. Create a 3-day bar graph showing the number of jumping jacks you were able to do. Remember to give your graph a title and label each axis.	1. How many sit ups can you do in two minutes? 2. Create a 2-day tally graph showing the number of sit-ups you were able to do. Remember to give your graph a title.	1. How many sit ups can you do in two minutes? 2. Fill-in your 2-day tally graph showing the number of sit-ups you were able to do. Remember to give your graph a title.
Art & Media	https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/ Select an activity to complete	https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/ Select an activity to complete	https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/ Select an activity to complete	https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/ Select an activity to complete	https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/ Select an activity to complete

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Subject	Day 6	Day 7	Day 8	Day 9	Day 10
ELA	Time For Kids Magazine: Eyes on the Future Article: New heights Task: Find and write- main idea of article and identify 3-5 supporting details. I-Ready 25 Minutes	1. Pick a fictional book and describe your main characters trait using 3 - 5 details to support. 2. Choose another character from your book and compare to your main character. I-Ready 25 Minutes	1. Choose a non-fiction book, article or newspaper and write a summary of what you have learned. 2. Rename the text you read and explain why you chose it. I-Ready 25 Minutes	Video: Magic school bus electricity. Write three facts you learned and 2 questions you still have. https://www.youtube.com/watch?v=-FBeiW_Qht5s I-Ready 25 Minutes	Video: Magic school bus force and motion. Write three facts you learned and 2 questions you still have. https://www.youtube.com/watch?v=1lkgfZJYzHg&list=PLTQFLJMvr9CLB9Mhjo4uk4GdxHz9Nj8WW I-Ready 25 Minutes
Math	Ready - Math- Lesson 14 Compare Fractions Pages 157-158 and page 432 Show Work and use your strategies. https://www.youtube.com/watch?v=-bPt74xvOGEk I-Ready 25 Minutes	Ready- Math- Lesson 14 Find a common numerator or denominator Pages 159-162 Show Work and use your strategies. I-Ready 25 Minutes	Ready Math – Lesson 12 Divide 4- digit numbers by 1 digit Pages 133-136 Show Work and use your strategies. Area model, standard algorithm, https://www.youtube.com/watch?v=-dqLkDI3eVpQ I-Ready 25 Minutes	Ready- Math Lesson 6 Multi-step problems Pages 61 and 62, and page 422 Show Work and use your strategies. I-Ready 25 Minutes	Ready – Math- Lesson 6 Multi- step problems Pages 57- 60 Show Work and use your strategies. I-Ready 25 Minutes
Social Studies or Science	Create a bar graph of the temperature of each day for 8 days. Compare the difference of temperature for each day. Choose another state and compare the temperature to New York’s for each day.	Create a bar graph of the temperature of each day for 8 days. Compare the difference of temperature for each day. Choose another state and compare the temperature to New York’s for each day.	Create a bar graph of the temperature of each day for 8 days. Compare the difference of temperature for each day. Choose another state and compare the temperature to New York’s for each day.	Create a bar graph of the temperature of each day for 8 days. Compare the difference of temperature for each day. Choose another state and compare the temperature to New York’s for each day.	Create a bar graph of the temperature of each day for 8 days. Compare the difference of temperature for each day. Choose another state and compare the temperature to New York’s for each day. Write a paragraph of any patterns you notice.
Physical Education (PE)	Reach your hands to the sky as far as you can then touch the ground. (Don’t bend your knees) Do this 10 times.	Jog in place for 3 minutes then check your heart rate. Record you heart rate.	Double (2x) the amount of time you jogged in place yesterday. Then check your heart rate. Record you heart rate.	Jog in place for 3 minutes then check your heart rate. Record you heart rate.	Reach your hands to the sky as far as you can then touch the ground. (Don’t bend your knees) Do this 10 times.
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